**Domain #2 Instruction**

**Category a: Planning for Instruction**

PRACTICE: Teacher demonstrates knowledge of content, pedagogy, and resources in planning

 INDICATORS:

* Teacher creates lesson and unit plans that accommodate prerequisite relationships among concepts and skills. (S)
* Teacher plans using materials and resources aligned with learning outcomes. (S)
* Teacher plans utilizing community resources, guest speakers, experts. (S)
* Teacher plans to incorporate use of technology for the purposes of promoting critical thinking, communication, collaboration, and creativity. (S)

PRACTICE: Teacher plans for alignment between assessment and outcomes

 INDICATORS:

* Teacher prepares and plans within lessons using scaffolding. (S)
* Teacher plans for monitoring and assessing student learning. (S)
* Teacher plans using assessment types suitable to the style of outcome. (S)
* Teacher plans for a variety of performance opportunities available for students. (S)
* Teacher plans for modified assessments for individual students as appropriate. (S)
* Teacher plans outcomes that are differentiated for students of varied ability. (S)
* Teacher plans using statements of student learning, not only student activity. (S)

PRACTICE: Teacher plans for long term and short term.

 INDICATORS:

* Teacher designs coherent instruction with maps or yearly plans (S)
* Teacher creates daily lessons that accurately reflect what is happening in the classroom. (S)

PRACTICE: Teacher plans align with established district curriculum and state standards.

 INDICATORS:

* Teacher creates lesson and unit plans that include important content identified by the district curriculum (scope). (S)
* Teacher creates lesson and unit plans that include appropriate manner in which materials should be taught (sequence) identified by the district curriculum. (S)
* Teacher creates lesson and unit plans that are aligned with established content standards. (S)