**Domain #2 Instruction**

**Category c: Assessment guides instruction**

PRACTICE: Teacher establishes and communicates learning goals for all students.

 INDICATORS:

* Teacher accurately identifies and teaches to the developmental abilities of students. (K)
* Teacher provides a clearly stated learning goal accompanied by scale or rubric that describes levels of performance relative to the learning goal (K,S)
* Teacher composes the learning goal is a clear statement of knowledge or information as opposed to an activity or assignment. (K)
* Teacher differentiates assessments based on learning needs and goals of students. (S)

PRACTICE: Teacher collects and uses multiple sources of information to assess student learning.

 INDICATORS:

* Teacher pays close attention to evidence of student understanding. (K)
* Teacher poses specifically created questions to elicit evidence of student understanding. (S)
* The teacher circulates to monitor student learning and to offer feedback. (S)
* Teacher provides many formative assessment opportunities. (S)
* Teacher maintains collection systems for formative assessment data. (S)
* Teacher involves and guides all students in assessing their own learning against established criteria and reflecting on progress. (S)

PRACTICE: Teacher uses assessments to guide instruction.

 INDICATORS:

* Teacher reflects on information gained from assessments and adjusts teaching practice, as appropriate, to facilitate student progress toward learning and curricular goals. (K)
* Teacher adapts and modifies instruction over a planned period of time or at the spur of the moment based on assessment results. (S)

PRACTICE: Teacher maintains records of student learning to analyze data and communicate progress to administrators, parents, and students.

 INDICATORS:

* The teacher tracks student progress on one or more learning goals using a formative approach to assessment. (S)
* Teacher assists students in tracking their individual progress on the learning goal. (S)
* Teacher assigns scores using a scale or rubric that depicts student status relative to the learning goal. (S)
* Teacher charts the progress of the entire class on the learning goal. (S)