**Domain #3 Professionalism**

**Category b: Professional Development.**

PRACTICE: Teacher establishes and works toward professional goals.

INDICATORS:

* Teacher develops a written professional growth and development plan with specific and measureable goals, and action steps. (S)
* Teacher can describe their philosophy of education and relate it to their practice.  **(K)**
* The teacher can describe the relationship of beliefs about learning, teaching, and assessment practice, to current trends, strategies, and resources in the teaching profession. (K)
* Teacher demonstrates consistency between their beliefs and their practice. (D)

PRACTICE: Teacher participates in and contributes to the teaching profession.

INDICATORS:

* Teacher maintains a high standard of professional ethics. (D)
* Teacher maintains and updates both knowledge of their content area and best teaching practices through attendance in courses and workshops. (K)
* Teacher engages in instructional development activities to improve or update classroom, school, or district programs. (K)
* Teacher communicates, works cooperatively, and develops professional relationships with colleagues. (S,D)

PRACTICE: Teacher reflects on teaching practice for the purposes of professional development.

INDICATORS:

* The teacher can identify specific strategies and behaviors on which to improve (K)
* The teacher can determine how effective a lesson or unit of instruction was in terms of enhancing student achievement and identify causes of success or difficulty. (K)
* When asked, the teacher can explain the strengths and weaknesses of specific lessons and units. (K)
* When asked, the teacher can explain the alignment of the assessment tasks and the learning goals. (K)