

Reports Needed

- Participants should bring their user name and password for the NWEA Reports Site (Client-Server MAP) or NWEA MARC (Web-Based MAP).
- Bring printed or electronic copies of the following reports to the workshop. It is preferable for class-level reports to be for the same class or class period of students.

Client-Server MAP	Web-Based MAP
1. Teacher Report <ul style="list-style-type: none"> By RIT Ranges; mathematics or reading reports strongly preferred: one per participant 	1. Class Report <ul style="list-style-type: none"> By RIT Ranges; mathematics or reading reports strongly preferred: one per participant
2. Student Progress Report <ul style="list-style-type: none"> One student (text version): one per participant To access the Student Progress Report: <ul style="list-style-type: none"> Under Online Reports, click Class Rosters. Select the term and class, then click Submit. Select the comparison period to show the student's growth and select Text version. Do not click Submit after making these selections. Scroll down the page to view the report. In the Name column, click a student name to view their report. The Student Progress Report opens in your PDF-viewing software. On the toolbar, click Print to print the report. 	2. Student Progress Report <ul style="list-style-type: none"> One student: one per participant
3. Student Goal Setting Worksheet <ul style="list-style-type: none"> One student: one per participant 	3. Student Goal Setting Worksheet <ul style="list-style-type: none"> One student: one per participant
4. Class Breakdown by Overall RIT Report <ul style="list-style-type: none"> One class or class period: one per participant 	4. Class Breakdown by RIT Report <ul style="list-style-type: none"> One class or class period: one per participant
5. Class Breakdown by Goal Report <ul style="list-style-type: none"> One class or class period: one per participant 	5. Class Breakdown by Goal Report <ul style="list-style-type: none"> One class or class period: one per participant
6. Achievement Status and Growth (ASG) Projection Report <ul style="list-style-type: none"> One class, one subject: one per participant Note: For teachers, but only available to administrators through Crystal Reports	6. Achievement Status and Growth (ASG) Projection Report <ul style="list-style-type: none"> One class, one subject: one per participant
7. Achievement Status and Growth (ASG) Summary Report <ul style="list-style-type: none"> One class, one subject: one per participant Available if the school or district has completed two or more testing seasons Note: For teachers, but only available to administrators through Crystal Reports	7. Achievement Status and Growth (ASG) Summary Report <ul style="list-style-type: none"> One class, one subject: one per participant Available if the school or district has completed two or more testing seasons
If administering MAP for Primary Grades Screening or Skills Checklist assessments	
1. Student Report: Screening <ul style="list-style-type: none"> One per MPG participant 	1. Student Report: Screening <ul style="list-style-type: none"> One per MPG participant
2. Teacher Report: Sub-Skill Performance <ul style="list-style-type: none"> One per MPG participant 	2. Class Report: Sub-Skill Performance <ul style="list-style-type: none"> One per MPG participant
For District and School Administrators	
1. District Summary by School Report <ul style="list-style-type: none"> One per participating administrator 	1. District Summary Report <ul style="list-style-type: none"> One per participating administrator
2. Student Growth Summary Report <ul style="list-style-type: none"> One per participating administrator 	2. Student Growth Summary Report <ul style="list-style-type: none"> One per participating administrator

On-site Workshop Components

Main Workshop Module: Six hours	
Section 1 Introductions and Prior Knowledge	<ul style="list-style-type: none"> ▪ Participants comment on the MAP experience and ask questions. ▪ Participants recall MAP-related terms.
Section 2 Analyzing the Teacher/Class Report	<ul style="list-style-type: none"> ▪ Participants access and interpret the <i>Teacher/Class Report</i>.
Section 3 Class Breakdown Reports and DesCartes: A Continuum of Learning®/Primary Grades Instructional Data	<ul style="list-style-type: none"> ▪ Participants understand how the <i>Class Breakdown by RIT</i> and <i>Class Breakdown by Goal Reports</i> are designed as instructional resources.
Section 4 Achievement Status and Growth Reports	<ul style="list-style-type: none"> ▪ Participants understand how to interpret and apply data from the <i>ASG Projection</i> and <i>Summary Reports</i>.
Section 5 Sharing Data: Student Progress Report and Student Goal Setting Worksheet	<ul style="list-style-type: none"> ▪ Participants define goal performance areas and understand how to discuss scores and skills with students. ▪ Participants access and interpret data from the <i>Student Progress Report</i> in order to share MAP data with parents, students, and others.
Section 6 Closing, Planning Forward	<ul style="list-style-type: none"> ▪ Participants develop their plan forward to continually apply MAP data within their communities.